

## Religion 302: The Old Testament

### 1 Kings - Malachi

MW 8:40-9:40 AM

Winter 2014

STC 110

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## Studying the Old Testament

“The individuals and the peoples of the Old Testament experienced hopes and fears, aspirations and disappointments, achievements and failings in all of which we can find examples of good or evil, to be emulated or avoided. Indeed, as we see Old Testament accounts of our spiritual forebears and sense their faith, reverence, hope and joy—or feel their doubt, infidelity, despair, and misery—we may find ways to avoid pitfalls ourselves, reach our ideals, and attain more joy. But it must here be declared that the most important aid to understanding the Old Testament, or any other book of scripture, is the inspiration from the Holy Spirit, which is promised to us in those scriptures.” (Ellis T. Rasmussen, *A Latter-day Saint Commentary on the Old Testament* [Salt Lake City: Deseret, 1993], vii–viii)

## Course Requirements

### Readings and Attendance

There will be daily reading assignments from the Old Testament. There will also be readings from the Old Testament Student Manual and other articles which are available on Canvas. The manual can be read online at <http://institute.lds.org/courses/> under Institute manuals, or is available on Canvas. We will follow the reading schedule outlined in the syllabus.

Attendance will be marked each day at the beginning of class. Attendance will be worth 15% of your overall mark. 0-2 absences = all 15%; 3 = 12%; 4 = 6%; 5 = 3%; 6 = 0%

Being late can also affect your grade (2 = 1 absence). If you come in late and miss the reading of attendance you must come see me at the end of class to fix it, or it will be counted as a full absence. Once class is over each day the attendance status is final and will not be changed later.

**\*\*\*\*Absolutely do not use any electronic devices in class for purposes other than what we are discussing (email, texting, Facebook, assignments for other classes, etc.). If I catch you (or your classmates catch you) you will be asked to leave and be docked a full absence.\*\*\*\***

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## Study Questions

For each class period there will be a series of study questions available on Canvas. These questions cover the reading material for the day and are to be turned in before the beginning of class. The questions must be turned in at the scheduled time. I accept late work for up to half credit. I will not accept late work after we have the exam which covers that material.

These questions will also act as a study guide for class discussions and for the examinations.

## Application Journal

When you turn in your Study Questions you will also make an entry in your “Application Journal” at the bottom of the form. In this Journal you will describe how to apply what you have learned from the reading assignment. This can include character building doctrines, as well as how to apply these teachings and how they can help prepare us to live better lives in society. Be prepared to list specific scenarios as to how these teachings can help us in today’s world.

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## Quiz and Examinations

Over the course of the semester there will be a **Syllabus** quiz (worth 5%), and 3 examinations (each worth 20%). These tests will consist of multiple choice, short and long answer, and essay questions.

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## Everyone is expected to obey the honor code.

Any form of cheating or plagiarism will not be tolerated (this includes copying on tests and weekly assignments).

Please update your email addresses as I will communicate with you through the University BYUH address system. You are responsible to ensure that those addresses are up and functioning properly.

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## Grading

The grading percentages will be as follows:

Attendance	15%
Study Questions	10%
Quiz	5%
Application Journal	10%
Exam 1	20%
Exam 2	20%
Exam 3	20%

The breakdown for the final grades will be as follows:

A 94-100%	B- 80-83%	D+ 67-69%
A- 90-93%	C+ 77-79%	D 64-66%
B+ 87-89%	C 74-76%	D- 60-63%
B 84-86%	C- 70-73%	F 00-59%

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## Department Outcomes

### Factual Learning Outcome

Students will learn the ancient and modern settings of the scriptures and they will have the ability to recall the factual information sufficient for demonstrating a basic understanding of LDS scripture, doctrine, and history.

### Conceptual Learning Outcome

Students will be able to analyze and interpret LDS scripture, doctrine and history.

### Application of Learning Outcome

Students will be able to use the factual knowledge and conceptual understanding of LDS scripture, doctrine and history in problem-solving and life application tasks.

### Spiritual Learning Outcome

Students will have developed a deeper testimony of LDS scripture, doctrine and history, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church.

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Please note the following from the University:

### BYU-Hawaii's Honor Code

**Everyone is expected to obey the honor code. Also, please do not wear hats into class.**

The Church of Jesus Christ of Latter-day Saints sponsors Brigham Young University – Hawaii's Campus in order to provide a university education in an atmosphere consistent with the ideals and principles of the Church. Honesty in academic conduct is expected of every student. Cheating, plagiarizing or knowingly giving false information are serious violations of the Honor Code.

### Preventing Sexual Harassment

Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Service at 780-8875 (24 hours).

### Students With Disabilities

Brigham Young University-Hawai'i is committed to providing a working and learning atmosphere, which reasonably accommodates qualified person with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the students with Special Need Counselor Leilani Auna at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

DATE	LESSON	READING	J#
<u>JAN</u>	6	Introduction	
		Read: BD (Bible Dictionary) entries: <i>Bible</i> ; <i>Canon</i> ; <i>JST</i> ; <i>Masoretic Text</i>	
		<b>* 1 Kings 1-11 Study Questions Due *</b>	1
Wed	8	King Solomon	
		1 Kings chapters 1-3, 9,11 BD Solomon	
		<b>* Temple Worship Assignment Due *</b>	2
Mon	13	The Temple	
		1 Kings 5-8; <u>Manual 5-7</u> ; D&C 109	
		<b>Syllabus Quiz</b>	3
Wed	15	Job	
		<b>* Job Study Questions Due *</b> Job 1-2, 13, 19, 34. <u>Manual 23-30</u>	
Mon	20	Dr. Martin Luther King, Jr. Day	<b>HOLIDAY</b>
Wed	22	No Class	
		Read <i>Hosea 1-2: The Imagery of Hosea's Family and the History and Restoration of Israel.</i>	
Mon	27	Divided Kingdom	
		1 Kings 12-16 BD: <i>Calves, Jeroboam, Rehoboam</i>	4
		<b>* 1 Kings 12-21 &amp; 2 Kings 1-3 Study Questions Due *1 <u>Manual 33-39</u></b>	5
Wed	29	Elijah	
		1 Kings 17-19, 21; 2 Kings 1-2 BD: <i>High Place; Jezebel; Samaria</i>	
		<b>* 2 Kings 3-11 Study Questions Due *</b>	6
<u>FEB</u>	3	Elisha	
		2 Kings chapters 3-6, 9-11 BD: <i>Moabite Stone; Molech; Israel-Kingdom of; Baal, Naaman; <u>Manual 67-70</u></i>	
Wed	5	Exam 1	
		Exam 1 Wed. – Friday 14 <sup>th</sup> in the Testing Center	
		<b>* Marriage Imagery Assignment Due *</b>	7
Mon	10	Hosea	
		Hosea 1-2 BD: <i>Hosea; Lo-ammi; Captivities of Israel</i> <u>Manual 103-106</u> Read Hosea 1-2, then the article <i>Hosea 1-2: The Imagery of Hosea's Family and the History and Restoration of Israel.</i>	
		<b>* Hosea Study Questions Due *</b>	8
Wed	12	Hosea	
		Hosea 8-14	
		Amos 1-9	9
Mon	17	Amos	
		BD: <i>Amos; Damascus</i>	
Wed	19	President's Day	<b>HOLIDAY</b>

Mon	24	Jonah	Jonah 1-4; 2 Kings 15, 17 BD: <i>Jonah; Nineveh</i> <u>Manual 113-116</u>	10
Wed	26	Understanding Isaiah	Isaiah 1, 6-8 BD: <i>Hezekiah; Isaiah; Intro to Isaiah.</i> <u>Manual 131-135</u>	11
<b>Mar</b>	3	Isaiah	Isaiah 1-4, 9, 11-12 Gerald Lund, "Understanding Scriptural Symbols," <i>Ensign</i> , Oct. 1986, 23	12
Wed	5	Isaiah	<b>* Isaiah Study Questions Due *</b> Isaiah 52, 53, 63 <b>Exam 2 Wed. – Friday 7th in the Testing Center</b>	13
Mon	10	Jeremiah's Mission	Jeremiah 1-7, 9, 11-20 BD: <i>Jeremiah</i> ; Read <i>The Kingdom of Judah</i> p. 5-11	14
Wed	12	Jeremiah's Mission – The Book of Mormon	<b>* Jeremiah Study Questions Due *</b> Jeremiah 26-29, 32, 36-43 BD: <i>Babylon</i>	15
Mon	17	Exile	Ezekiel 1-4, 11, 14, 33 BD: Ezekiel, Resurrection; Son of Man	16
Wed	19		<b>* Armageddon Assignment Due *</b> Ezekiel 18, 37-39, 47-48	17
Mon	24	Daniel	<b>* Daniel 2 Assignment *</b> Daniel 1-4 BD: <i>Daniel; Chaldea</i> Read <i>The Time Shall Come</i> (L. Whitney Clayton). Be prepared to discuss the visions	18
Wed	26	Prince Kuhio Day		
Mon	31	Daniel	Daniel 5-7, 10-12 Visions	19
<b>APR</b>	2	Ezra/Nehemiah	Ezra 1-6; Nehemiah 2, 4-6, 8, 13	20
Mon	7	Malachi	Malachi 1-4 Read <i>The Hearts of the Children Shall Turn</i> (David A. Bednar).	
Wed	9	EXAM #3	<b>**Final Exam in class at 7:00 AM – 9:50 AM**</b>	