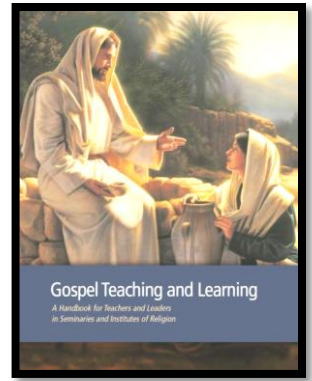


RELIGION 471 – WINTER 2014: FUNDAMENTALS OF GOSPEL TEACHING



COURSE DESCRIPTION

The purpose of this class is to help students increase their understanding of fundamental principles of gospel teaching and to improve their ability to teach as the Savior taught. This class will also orient students from the South Pacific regarding a possible career in Seminaries and Institutes of Religion in the Pacific.

STUDENT LEARNING OUTCOMES – As a result of the course, students will:

1. Acquire understanding and skills that will assist them as they prepare and teach the scriptures in a religious classroom setting.
2. Become more effective in designing, preparing, and teaching relevant lessons that will help learners be edified as they study the scriptures.
3. Demonstrate in multiple teaching experiences proficiency of principles and skills learned in the class.

EVALUATION STANDARD: GRADES FOR RELIGION 471 ARE BASED ON:

- | | | |
|---------------|--------------------------------------|---|
| a) attendance | c) writing assignments | e) mid-term |
| b) readings | d) two, one-day teaching experiences | f) two-week teaching/alternate assignment |

a) **ATTENDANCE:** 100 points – Five points for each class period.

b) **READINGS:** 100 Points

5 Points	<i>I completed ALL readings for the day</i>
0 Points	<i>I did not complete HALF or ANY of the readings for the day</i>

c) **ASSIGNMENTS:** 100 Points (5 points each)

The twenty writing assignments with instructions are on Canvas. Each student is required to submit their written Assignments on Canvas no later than 11:00 a.m. on the date indicated on the syllabus. Students who fail to submit prior to 11:00 a.m. will NOT receive assignment or reading points for that day. NO EXCEPTIONS!

d) **TWO, ONE-DAY TEACHING EXPERIENCES:** 50 Points

A student’s ability to help teenagers do the following will be evaluated:

- a) Understand the context and content of the scriptures.
- b) Create and maintain an effective learning environment.
- c) Effectively teach and study the scriptures in class with relevancy and power.

1. FIRST Seminary Practicum (25 Points)

Feb. 24th or Feb. 25th

2. SECOND Seminary Practicum (25 Points)

Mar. 24th or Mar. 25th

e) **MID-TERM EXAM:** 125 Points (-50 if turned in late)

The mid-term will review: a) skills and methods outlined in the Gospel Teaching and Learning Handbook, b) Preservice Readings, c) classroom instruction. The exam will be due by 3pm on March 3rd.

f) **TWO-WEEK SEMINARY PRACTICUM OR ALTERNATE ASSIGNMENT:** 125 points

The two-week seminary practicum will take place the last two weeks of the semester (March 31st to April 11th). For students not participating in the two week practicum, an alternate assignment will be due the last day of the semester and will be graded as follows:

- (1) the quality, depth, and clarity of the content [75 pts.];
- (2) organization and flow [25 pts.];
- (3) grammar and format: four-five pages, double spaced, 12 point Times New Roman font, and one-inch margins [25 pts.].

Semester Grade	Total Points
A	558-600
A –	540-557
B+	522-539
B	498-521
B –	480-497
C+	462-479
Etc.	Etc.

COURSE MATERIALS:

Course materials for Religion 471 are the following:

1. Scriptures

2. Gospel Teaching and Learning Handbook (GTL)

Hard copy provided by Bro. Shumway and also available online at:

<https://www.lds.org/manual/gospel-teaching-and-learning-a-handbook-for-teachers-and-leaders-in-seminaries-and-institutes-of-religion?lang=eng>

3. Preservice Readings (PR)

Available online at:

<https://www.lds.org/manual/teaching-seminary-preservice-readings-religion-370-471-and-475?lang=eng>

OR, you may purchase a hard copy from store.lds.org for \$9.00 at:

http://store.lds.org/webapp/wcs/stores/servlet/Product3_715839595_10557_3074457345616695675_-1_196372

4. Teach Ye Diligently by Elder Boyd K. Packer (TYD)

Pertinent selections available in pdf on Canvas.

5. Additional Readings (AR)

Available in pdf on Canvas.

CONTACTING BRO. SHUMWAY:

Office hours will be Monday & Wednesday, 1:30pm to 3pm at the Married Student 5th Ward Bishop's Office. Students wishing to meet with Bro. Shumway can stop by or email him at shumwayam@ldschurch.org for an appointment.

As with all classes offered at Brigham Young University-Hawaii, please be aware of the following—

SPECIAL NEEDS

BRIGHAM YOUNG UNIVERSITY-HAWAII IS COMMITTED TO PROVIDING A WORKING AND LEARNING ATMOSPHERE, WHICH REASONABLY ACCOMMODATES QUALIFIED PERSONS WITH DISABILITIES. IF YOU HAVE ANY DISABILITY THAT MAY IMPAIR YOUR ABILITY TO COMPLETE THIS COURSE SUCCESSFULLY, PLEASE CONTACT THE STUDENTS WITH SPECIAL NEED COORDINATOR, LEILANI AUNA AT 675-3518. REASONABLE ACADEMIC ACCOMMODATIONS ARE REVIEWED FOR ALL STUDENTS WHO HAVE QUALIFIED DOCUMENTED DISABILITIES. IF YOU NEED ASSISTANCE OR IF YOU FEEL YOU HAVE BEEN UNLAWFULLY DISCRIMINATED AGAINST ON THE BASIS OF DISABILITY, YOU MAY SEEK RESOLUTION THROUGH ESTABLISHED GRIEVANCE POLICY AND PROCEDURES. YOU SHOULD CONTACT THE HUMAN RESOURCE SERVICES AT 780-8875.

PREVENTING SEXUAL HARASSMENT

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972 PROHIBITS SEX DISCRIMINATION AGAINST ANY PARTICIPANT IN AN EDUCATIONAL PROGRAM OR ACTIVITY THAT RECEIVES FEDERAL FUNDS, INCLUDING FEDERAL LOANS AND GRANTS. TITLE IX ALSO COVERS STUDENT-TO-STUDENT SEXUAL HARASSMENT. IF YOU ENCOUNTER UNLAWFUL SEXUAL HARASSMENT OR GENDER-BASED DISCRIMINATION, PLEASE CONTACT THE HUMAN RESOURCE SERVICES AT 780-8875 (24 HOURS).

HONOR CODE: STUDENTS WILL BE REQUIRED TO OBSERVE THE BYU-HAWAII HONOR CODE.

DRESS AND GROOMING STANDARDS: STUDENTS WILL BE EXPECTED TO OBSERVE THE BYU-HAWAII HONOR CODE STANDARDS FOR DRESS AND GROOMING. IF THE INSTRUCTOR IN HIS JUDGMENT DETERMINES A STUDENT ATTENDING CLASS IS NOT CONFORMING TO THE STANDARDS, HE WILL ASK THE STUDENT TO LEAVE AND RETURN TO CLASS WHEN HE/SHE ADHERES TO THE STANDARDS.

ACADEMIC HONESTY: BYUH STUDENTS SHOULD SEEK TO BE TOTALLY HONEST IN THEIR DEALINGS WITH OTHERS. THEY SHOULD COMPLETE THEIR OWN WORK AND BE EVALUATED BASED UPON THAT WORK. THEY SHOULD AVOID ACADEMIC DISHONESTY AND MISCONDUCT IN ALL ITS FORMS, INCLUDING BUT NOT LIMITED TO PLAGIARISM, FABRICATION OR FALSIFICATION, CHEATING, AND OTHER ACADEMIC MISCONDUCT (BYU-HAWAII HONOR CODE). STUDENTS FAILING IN MAINTAINING THIS OUTLINED ACADEMIC HONESTY WILL BE REPORTED TO THE HONOR CODE OFFICE AND SUFFER PENALTIES IN THE CLASS, SUCH AS LOSS OF ASSIGNMENT POINTS OR FAILING GRADE FOR THE COURSE.

Course Schedule

Readings: **GTL = Gospel Teaching and Learning Handbook**
AR = Additional Readings

PR = Preservice Readings
TYD = Teach Ye Diligently

Class Session Mon / Wed 11:00 AM – 12:00 PM	Lesson - Topic	Readings	Writing Assignment
<i>Day 1</i> <i>Mon. Jan. 6</i>	Teaching in the Savior's Way	GTL, Preface	
<i>Day 2</i> <i>Wed. Jan. 8</i>	The Objective - Our Purpose	GTL, §1.1 PR, <i>The Charted Course of the Church in Education</i> , p. 1-7 AR: <i>Deepening Conversion</i>	Assignment 1
<i>Day 3</i> <i>Mon. Jan. 13</i>	The Objective - Live the Gospel; Personal Preparation	GTL, §§1.2 & §4.1 PR, <i>Cleansing the Inner Vessel</i> , p. 61-63	Assignment 2
<i>Day 4</i> <i>Wed. Jan. 15</i>	The Objective - Teach	GTL, §1.3 AR: <i>To Know and To Love God</i>	Assignment 3
<i>Mon. Jan. 20th</i>	HOLIDAY - NO CLASS		
<i>Day 5</i> <i>Wed. Jan. 22</i>	Fundamentals of Gospel Teaching - Teach and Learn by the Spirit; Study the Scriptures	GTL, §§2.1 & 2.3 PR, <i>The Power of the Word</i> (pp. 40-41), Teach the Scriptures (pp. 74-76)	Assignment 4
<i>Day 6</i> <i>Mon. Jan. 27</i>	Teaching the Scriptures - Understand the Context and Content	GTL, §§ 2.4 & 3.1.1 PR, <i>Eternal Investments</i> (p. 20 only)	Assignment 5
<i>Day 7</i> <i>Wed. Jan. 29</i>	Teaching the Scriptures - Identify Doctrines and Principles	GTL, §§2.5.1 & 3.1.2 PR, <i>Obtaining and Maintaining Scriptural and Doctrinal Integrity</i> , p. 64-68	Assignment 6
<i>Day 8</i> <i>Mon. Feb. 3</i>	Teaching the Scriptures - Understand Doctrines and Principles	GTL, §§ 2.5.2 & 3.1.3 TYD, Chap. 5, 6 & 7, pp. 25-49	Assignment 7
<i>Day 9</i> <i>Wed. Feb. 5</i>	Teaching the Scriptures - Feel the Truth and Importance of Doctrines and Principles	GTL, §§2.5.3 & 3.1.4 PR, <i>We Must Raise Our Sights</i> , p.76-81	Assignment 8
<i>Day 10</i> <i>Mon. Feb. 10</i>	Teaching the Scriptures - Apply Doctrines and Principles	GTL, §§2.5.4 & 3.1.5	Assignment 9
<i>Day 11</i> <i>Wed. Feb. 12</i>	Lesson Preparation – Sources; Decide WHAT to Teach	GTL, §§4.3.1 – 4.3.3	Assignment 10
<i>Mon. Feb. 17th</i>	HOLIDAY - NO CLASS		
<i>Day 12</i> <i>Wed. Feb. 19</i>	Student Preparation; Classroom Teaching Reminders	GTL, §4.2	Assignment 11

Day 13 Mon. Feb. 24/Tues. Feb. 25	FIRST 1 Day Teaching Experience - NO CLASS		Assignment 12
Day 14 Wed. Feb. 26	Debrief Teaching Experience, Q&A	PR, Gospel Teaching, pp. 51-52 AR: <i>Teach Them to Understand</i>	Assignment 13
Day 15 Mon. Mar. 3	Lesson Preparation - Decide HOW to Teach	GTL, §4.3.4 PR, Teaching by the Spirit – “The Language of Inspiration,” pp. 35-40 MIDTERM EXAM DUE!	Assignment 14
Day 16 Wed. Mar. 5	Cultivate a Learning Environment of Love, Respect, and Purpose	GTL, §2.2 AR: <i>Seek Learning By Faith</i>	Assignment 15
Day 17 Mon. Mar. 10	Explain, Share, and Testify of Gospel Doctrines and Principles	GTL, §2.6 PR, The Ordinary Classroom, pp. 58-60; In the Spirit of Testimony, pp. 101-102	Assignment 16
Day 18 Wed. Mar. 12	Teaching Methods, Skills & Approaches - Questions	GTL, §5.1 TYD, Chapters 10 & 11, pp. 65-87	Assignment 17
Day 19 Mon. Mar. 17	Teaching Methods, Skills & Approaches - Class Discussion	GTL, §5.2 PR, Timing, pp. 133-137	Assignment 18
Day 20 Wed. Mar. 19	More Teaching Methods, Skills & Approaches	GTL, §§5.3 – 5.11 PR, The Dangers of Priestcraft, pp. 106-111	Assignment 19
Mon. Mar. 24/ Tues. Mar. 25	SECOND 1 Day Teaching Experience – NO CLASS		Assignment 20
Wed. Mar. 26	HOLIDAY – NO CLASS		
Mon. Mar. 31 – Fri. Apr. 11	Two-Week Teaching Practicum		
Fri. Apr. 11 th	Alternate Assignment due (for those not participating in the Two-Week Teaching Practicum)		